**Spanish Quarter 1 Self-Evaluation**

**Part I**: Use Compass to log your grades for the past quarter. Complete the following table below for the categories listed.

| **Name of Quiz/Test** | **Score (%)** | **Category** | **Percentage (%)** |
| --- | --- | --- | --- |
|  |  | Homework | 98.41 |
|  |  | Projects | 84.38 |
|  |  | Tests/Quizzes | 83.42 |
|  |  | Participation/Classwork | 100 |
|  |  |  |  |
|  |  | OVERALL GRADE (%) | 89.93 |

**Part 2:** Grade yourself in the categories below. Do not use Compass, but rather your own impression of how you did. Please be honest with your self-assessment; that is how we grow and improve.

|  | Category | Highlight the grade you give yourself | Summary/Goal |
| --- | --- | --- | --- |
| Homework | Homework effort (not rushing, consulting vocabulary and grammar notes) | **A** B C  D F | Choose one way you can improve on homework and explain:  Sometimes for homework I could study more to understand the concept we are working on and get better so I don’t have to use the resources every time. |
| Level of understanding when completing homework | **A**  B C  D F |
| Getting help with homework if needed (Mrs. Mariano, classmate, sibling, etc.) | **A** B C  D F |
| Corrections (correct missed homework and understand mistakes) | **A** B C  D F |
| Homework (read and follow directions carefully) | **A**  B C  D F |
| Homework time/completion (15-20 min) | **A**  B C  D F |
| Assessments | Effective quiz and test preparation | **A**  B C  D F | Choose one way you can improve on assessments and explain:  I could double check more so I could see if I got any wrong answers on the test. |
| Quiz and test performance/effort | A  **B** C  D F |
| Confidence level before a test or quiz | **A**  B C  D F |
| Speed on tests (take time, do not rush, finish in time) | **A** B C  D F |
| Read and follow directions on tests/quizzes | **A** B C  D F |
| Double checking each question after test (find and fix) | A **B** C  D F |
| Making test/quiz corrections in class or at home | **A** B C  D F |
| Respect | Contribute to the learning of others (do not distract others from the learning process) | **A** B C  D F | Choose one way you have shown respect and explain:  I can talk less during class and when someone asks me to stop doing something I will stop. |
| Working with partners, can work with most people well | **A** B C  D F |
| Respect for people and property | **A** B C  D F |
| Class Work | Preparation (coming to class on time with materials) | **A** B C  D F | Choose one way you can improve on classwork and explain:  Talk more when being asked a question instead of being silent. |
| Participation (talking and listening, asking appropriate questions) | **A** B C  D F |
| Classroom (behavior / effort / interest/ focus) | **A**  B C  D F |
| Supplies (always have what is needed (paper, dry erase markers, writing utensil) | **A** B C  D F |
| Organization (can access all assignments online or in binder) | **A** B C  D F |
| Classroom behavior (focused and on-task) | **A** B C  D F |
| Efficiency (use every minute of class to get work completed) | **A**  B C  D F |
| Support | Asking for clarification as needed during class | **A** B C  D F | Choose one way you have gotten support (or not) and explain why (or why not:)  Go to Mrs. Mariano more if I am unsure and think I want help before tests. |
| Getting help as needed outside of class | **A** B C  D F |
| Doing extra practice with Señora Mariano as needed | **A** B C  D F |
| Attitude | General attitude about learning Spanish | **A** B C  D F | Choose one way you can have an open mindset/positive attitude and explain:  I could try to make this seem easier for me and try even harder. |
| Spanish Content (How challenging are the grammar concepts and application. Choose 1) | -way too challenging  **-the right amount of challenge**  -not challenging enough |